

### AGENDA - Theme I

**Round tables: Service-learning as a path of spirituality.**

**Mesas redondas: Aprendizaje-servicio como camino de espiritualidad.**

**Thursday, October 28th**

**Jueves 28 de octubre**

The schedule is in “Argentina local time (UTC-3) and Portugal local time (UTC+1)”, please check the time zone of your country/city here:

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**Table 1 - Mesa 1:** English/Español

Time: 15.00 pm – 17.00 pm (Argentina time -3 UTC) // 19.00pm - 21.00pm (Portugal time +1 UTC)

<b>NAME</b>	<b>TITLE</b>	<b>INSTITUTION-COUNTRY</b>
<i>ARRANZ, Javier</i>	Un proyecto de aprendizaje-servicio siguiendo la estela de Ramón Llull y Santa Teresa de Calcuta.	Universidad Ramón Llull, Spain.
<i>CINQUE, María</i>	Global compact on education “in action”: quali-quantitative research.	LUMSA University, Italy.
<i>COSTALES, Francisco</i>	El self pedagógico del docente. La pedagogía simbólica de Byington y el paradigma Kolvenbach.	Pontificia Universidad Católica del Ecuador, Ecuador.
<i>GARCÍA-GUTIÉRREZ, Juan</i>	Luces y sombras del aprendizaje-servicio como estrategia de renovación de la educación católica. Apuntes para una pedagogía de la trascendencia.	UNED, Facultad de Educación, Spain.
<i>DANNER, Kerry</i>	Cultivating courage, hope, and justice through service learning.	Georgetown University, USA.
<i>KEARNEY, Tom</i>	Service learning as a path of spirituality: experiences of Tangaza University College, Nairobi.	Tangaza University College, Kenya
<i>MOTA RIBEIRO, Luísa</i>	Service learning and spirituality: analysis of university student’s purpose in life.	Universidade Católica Portuguesa Porto, Portugal.

<i>PURCELL, William</i>	Fr. Don Mcneill, csc: a pioneer in the encounter of service-learning as spirituality.	University of Notre Dame, USA
<i>YÁÑEZ, Rosa</i>	A+S en curso de teología, un camino por hacer.	Pontificia Universidad Católica de Chile, Chile.

**Friday, October 29<sup>th</sup>**  
**Viernes 29 de octubre**

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**Table 4 - Mesa 4:** English/Español

Time: 08.00am – 10.00am (Argentina time -3 UTC) // 12.00pm - 16.00pm (Portugal time +1 UTC)

<b>NAME</b>	<b>TITLE</b>	<b>INSTITUTION-COUNTRY</b>
<i>GUEVARRA, Leah Czarina</i>	Nurturing a Spirituality of Interconnectedness and Stewardship through Service-Learning.	Miriam College, Philippines
<i>LEH-ARCENA, Lilibeth</i>	Social Justice in Jesuit Education: A Case Study on the Implementation of Service-Learning in Ateneo de Davao University, Philippines.	Ateneo de Davao University, Philippines
<i>PEREGALLI, Andrés</i>	Experiencias Formativas Inclusivas: camino para desarrollar una espiritualidad transformadora.	UCA, CLAYSS, Argentina
<i>REYNDERS, Kathia</i>	The Role of Service-learning in the Construction of Europe: Lessons learned from the Transformative Spirituality of Robert Schuman, ‘Father of Europe.’	KU Leuven, Belgium
<i>ROMERO, Pilar</i>	Engendering empathy towards persons with disabilities among the youth involved in ministry.	University of Santo Tomas Espana, Philippines
<i>ROSSA, Carina</i>	La pedagogía de Francisco y la espiritualidad del aprendizaje-servicio.	LUMSA University, Italy

<i>SELVAM, Sahaya</i>	Conceptualising Spirituality in the Context of Service Learning.	Marist international University College, Kenya
<i>STANDAERT, Nicolas</i>	“Gloria dei vivens homo”: from encounter to social change in service-learning.	KU Leuven, Belgium
<i>VAN STICHEL, Ellen</i>	Service learning as a response to the Church’s call for justice, peace, and sustainable development.	KU Leuven, Belgium